|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill Demonstrated** **Student’s Name** | The student understands the equal grouping strategy by successfully completing at least one practice problem during the presentation.  | The student understands the repeated addition strategy by successfully completing at least one practice problem during the presentation. | The student can explain the terms associated with the lesson. They demonstrate this by using at least two of the following terms in discussions with others: multiply, factor, product, times, or groups of. | The student successfully completes at least two battles in *Prodigy*.  | The student records at least three questions they have on their recording sheet.  |
| Anna  |  |  |  |  |  |
| Joshua |  |  |  |  |  |
| Mackenzie |  |  |  |  |  |
| Michael |  |  |  |  |  |
| Kaiden |  |  |  |  |  |
| Colton |  |  |  |  |  |
| Ivey |  |  |  |  |  |
| Easton |  |  |  |  |  |
| Brooklyn |  |  |  |  |  |
| Logan |  |  |  |  |  |
| Zoie |  |  |  |  |  |
| Rowyn |  |  |  |  |  |
| Maggie |  |  |  |  |  |
| Oliviah |  |  |  |  |  |
| Alex |  |  |  |  |  |
| Jayda |  |  |  |  |  |
| Ryan |  |  |  |  |  |
| Sophia |  |  |  |  |  |